PLANET EARTH

Instructor: Dr Mihaela Glamoclija Contact: m.glamoclija@rutgers.edu Office: Room 138, Smith Hall

Office Hours: Tuesday 1:30 to 2:30 pm and Thursday, 11:30 to 12:30 am; by appointment only

Lectures: Tuesday and Thursday: 10:00 to 11:20 a.m. - Smith Hall, Room 220

Learning Goals: This is an introductory course in Geology that covers solid Earth Physical Geology and basic Historical Geology. The course is designed for Earth and Environmental Science majors and minors as well as non-science majors, and it covers a variety of topics in introductory format as bases for advanced courses in Earth Sciences or as a terminal level for non-science majors. The basic learning goal for the course is for students to understand the general processes of how the Earth operates today and how it has operated in the past. Students should be able to understand the present day events that involve geological processes such as natural disasters and natural resources and to appreciate the local geology of New Jersey and how it impacts their lives.

*****Note: Twenty percent of the grade in this class is based on quizzes and attendance that are taken with an electronic response pad every class. If you are not happy with the idea that you are expected to come to class regularly, on time and stay for the duration of the class then this is NOT the class for you. You cannot get a good grade in this class without committing to regular and continuous attendance. Furthermore, if you are technophobic then this class is also not for you. The response pads we will use are much simpler to use than your cell phone and other personal devices and nothing to be scared of. That said, every year a small minority complains about the use of technology in the classroom. If you think that you are likely to be one of those few, then this class is also NOT for you.*****

Specific learning goals:

- 1. Understand the basic architecture of the Earth
- 2. Be able to classify basic mineral types
- 3. Be able to classify basic rock types including igneous, metamorphic and sedimentary
- 4. Understand how rocks melt and crystallize or harden
- 5. Be able to classify faults and folded strata
- 6. Understand basic geophysics including seismology, gravity and magnetic
- 7. Be able to identify the hazards of earthquakes and volcanoes
- 8. Understand how plate tectonics operate
- 9. Be able to identify the plate margins and geology of each
- 10. Understand and apply the methods for timing of geologic events
- 11. Understand the basic controls on the evolution of life
- 12. Appreciate the history of the Earth and life since the formation of the planet

Text: Textbook and clicker for this class available from the New Jersey Bookstore and Barnes & Noble Bookstore in Bradley Hall

 Selected Chapters from "Physical Geology 9th Ed" and "Evolution of the Earth 8th Ed", by Carlson, Plummer, Hammersley, Prothero and Dott. ISBN number is 13: 978-0-07-746759-3

<u>ResponseCard NXT clicker</u>: 978-0-9972248-1-8 (1 year) or 978-0-9988191-1-2 (5 Years subscriptions). You will need to register your Response Card clicker Device ID by the second week of classes through our class in Blackboard.

This is mandatory - BRING IT TO EVERY CLASS!

Assignments and grading

You will be graded on the following [% of total grade shown]: 20% quizzes and attendance, 2 exams (25% each), and a 3rd exam (30%).

Attendance is mandatory.

Lecture notes

A student version of the lecture notes will be posted on Blackboard in prior to a lecture.

WEEK	TOPICS	READING
	From Physical Geology by Carlson et al.	
1	Introduction: Planet Earth (course, origin, plate tectonics)	Ch. 1
	DADEL EADENMATERIALC	
1.2	PART I: EARTH MATERIALS	Cl. 0
1-2 2-4	Minerals: Chemistry and Form (classification, properties) ROCKS: CLASSIFICATION AND OCCURRENCE	Ch. 9
		C1- 10 0- 11
2-3	Igneous Rocks (classification, plutonic, volcanic)	Ch. 10 & 11
3 3-4	Sedimentary Rocks (classification, occurrence)	Ch. 14
	Sedimentary Structures (types, processes, environments)	Ch. 14
4	Metamorphic Rocks (classification, occurrence)	Ch. 15
	PART II: PHYSICAL PROCESSES OF THE EARTH	
4	Review	
5-6	Deformation of the Earth (structural geology)	Ch. 6
5-6	EXAM # 1	
6	Earthquakes and Deformation (faults, waves)	Ch. 7
7	Geophysics and Earth's Interior (gravity, magnetics, seismic)	Ch. 2
7-9	PLATE TECTONICS	Ch. 4
7	Introduction, Divergent Margins (processes, examples)	Ch. 4
8	Convergent Margins (types, processes, examples)	Ch. 4
8-9	Strike-Slip Margins (types, processes, examples)	Ch. 4
9	Review	
10-11	EXAM # 2	
	PART III: HISTORY OF THE EARTH AND LIFE	
	From Evolution of the Earth by Prothero & Dott	
10	Geologic Time (relative, absolute, time scale)	Ch. 8
11	Fossils and Evolution (Darwin, genetics)	Ch. 3
11-12	Precambrian (solar system, life, earth)	Ch. 8 & 9
12-13	Paleozoic (life, earth)	Ch. 10-11-12-13
13	Mesozoic (life, earth)	Ch. 14
14	Cenozoic (life, earth)	Ch. 15
14	Human Evolution	Ch. 16
14	Review	

Make up policy:

FINAL EXAM

<u>Exams:</u> you must have an exceptional circumstance in order to qualify for a make-up exam. You will only be granted a make-up if you see me prior to the exam. No post-exam makeup requests will be granted

Pop quizzes: conducted in class and do not qualify for make-up

Learning Resources

McGraw-Hill maintains a very good student webpage supporting the Physical geology text. It contains online quizzes and internet links to additional readings, guest essays and internet sites of interest. I highly recommend that you make use of this site in order to help with learning.

The site is located at http://highered.mcgraw-hill.com/sites/0073369403/student_view0/

SERIOUS STUFF:

Policy concerning Disability: Rutgers abides by the Americans with Disabilities Act of 1990, the Americans with Disabilities Act Amendments (ADAA) of 2008, and Sections 504 and 508, which mandate reasonable accommodations to be provided for qualified students with documented disabilities. For more information please contact the Disabled Student Services Office on 973-353-5300.

Academic Honesty Policy: Cheating in any form will not be tolerated. The first occurrence of any of this behavior will result in a grade of "F".